

# Shiplake Village Nursery

Memorial Avenue, Shiplake, Henley-on-Thames, Oxfordshire, RG9 4DW



<b>Inspection date</b>	28 June 2016
Previous inspection date	29 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The new manager has high expectations of the staff. She ensures that they update their skills and knowledge, and she provides them with regular mentoring and coaching to guide improvements to their teaching practice. The changes made have contributed to the significant improvement in the nursery's overall standard.
- Staff provide a good range of stimulating resources for children that motivate them to learn and provide challenge. Children make good progress in their learning.
- Staff use effective methods, such as skilful questions, to help children think, solve problems, and develop good communication and language skills.
- Staff provide children with lots of praise and encouragement that help raise children's self-esteem and support their emotional well-being effectively.
- Partnerships with parents are strong. The regular two-way sharing of information provides continuity for children and involves parents in their children's learning.
- The manager and provider regularly reflect on practice. They consider parents', staff's and children's views to help guide good continuous improvements.

### It is not yet outstanding because:

- At times, staff do not respond quickly to some boys' interests, including in outdoor experiences.
- Staff do not consistently provide children with opportunities to explore a rich variety of ways to develop their creative skills even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- take every opportunity to respond to boys' interests and ways of learning quickly, including through outdoor experiences
- provide children with opportunities to express themselves in a diverse range of ways, such as through music and dance.

### Inspection activities

- The inspector had a tour of the nursery.
- The inspector spoke with several parents, children and staff to gain their views.
- The inspector examined a sample of documents policies and children's records, including risk assessments, staff records and policies.
- The inspector observed children and the staff during play and completed a joint observation with the manager.
- The inspector discussed the self-evaluation process with the provider and manager.

### Inspector

Alison Southard

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager completes regular, thorough risk assessments to ensure that hazards to children are kept to a minimum. Staff know what would give them concerns for a child's welfare and the procedures to follow. Recruitment is rigorous and this helps to ensure that staff are suitable to work with children. The new manager ensures that the monitoring of children's progress is effective. She has made great improvements to the way in which staff complete planning, observation and assessment of children's learning and the changes made have had a positive impact on children's progress. Relationships with schools and other settings children attend are strong, and these help to provide continuity for children's learning.

### Quality of teaching, learning and assessment is good

Staff know the children well and plan for their individual learning needs effectively. For example, they hold regular meetings with parents to share children's achievements and decide next steps in learning. Staff interact well with children who enjoy imaginative play. For instance, they pretend to make ice cream and buy it from the staff member who is the shop keeper. Staff support children's early mathematical skills well and, for example, include numbers, colours and counting as children play. They provide good opportunities for children to think and develop their problem-solving skills. For instance, they ask children to think about which car will travel the furthest as they push the cars down the ramp.

### Personal development, behaviour and welfare are good

Children enjoy their time at the nursery and form positive relationships with staff. They have good opportunities to learn about the wider world and differences in people. For example, they enjoy discussing the different vegetables they grow, the bugs they find outside, and different cultures and festivals. Staff provide good opportunities to support children's physical skills and well-being. For example, children develop a good awareness of how to use knives safely when they cut up fruits to make smoothies. Staff engage children in useful discussions about healthy lifestyles. For example, children are very aware of healthy and unhealthy eating options, and develop good hygiene practices. Staff now support children effectively to respect one another and to behave well.

### Outcomes for children are good

All children make good progress. Children gain confidence in their abilities and are keen to learn. They develop strong literacy and mathematical skills in readiness for the move to school. For example, they learn to recognise familiar words and numbers, and early writing skills.

## Setting details

<b>Unique reference number</b>	133699
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1039485
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	41
<b>Name of registered person</b>	The Shiplake Village Nursery Committee
<b>Registered person unique reference number</b>	RP904652
<b>Date of previous inspection</b>	29 January 2016
<b>Telephone number</b>	0118 940 4738

Shiplake Village Nursery registered in 1990. The nursery is located in Henley-on-Thames, Oxfordshire. It operates on Mondays to Thursdays from 9am to 3pm, and on Fridays from 9am to 1pm, during school terms. The nursery is in receipt of funding to provide free early education for children aged three and four years. The nursery currently employs four members of staff, all of whom hold relevant childcare qualifications.

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